D5	NICHQ Vanderbilt A	ssessment Follow-u	IP—PAREN	IT Informant		
Today's Date:	Child's Name:			Date o	f Birth:	
Directions: Each ra about	ating should be considered in s your child's behaviors since th	the context of what is e last assessment sca	appropriat e was filled	e for the age of yout when rating	your child g his/her b	. Please think behaviors.
Is this evaluation based on a time when the child $\Box$ was on medication $\Box$ was not on medication $\Box$ not sure?						
Symptoms			Never	Occasionally	Often	Very Often

Symptoms		Occasionally	Often	Very Often	
<ol> <li>Does not pay attention to details or makes careless mistakes with, for example, homework</li> </ol>	0	1	2	3	
2. Has difficulty keeping attention to what needs to be done	0	1	2	3	
3. Does not seem to listen when spoken to directly	0	1	2	3	
4. Does not follow through when given directions and fails to finish activities (not due to refusal or failure to understand)	0	1	2	3	
5. Has difficulty organizing tasks and activities	0	1	2	3	
6. Avoids, dislikes, or does not want to start tasks that require ongoing mental effort	0	1	2	3	
7. Loses things necessary for tasks or activities (toys, assignments, pencils, or books)	0	1	2	3	
8. Is easily distracted by noises or other stimuli	0	1	2	3	
9. Is forgetful in daily activities	0	1	2	3	
10. Fidgets with hands or feet or squirms in seat	0	1	2.	3	
11. Leaves seat when remaining seated is expected	0	1	2	3	
12. Runs about or climbs too much when remaining seated is expected	0	1	2	3	
13. Has difficulty playing or beginning quiet play activities	0	1	2	3	
14. Is "on the go" or often acts as if "driven by a motor"	0	1	2	3	
15. Talks too much	0	1	2	3	
16. Blurts out answers before questions have been completed	0	]	2	3	
17. Has difficulty waiting his or her turn	0	1	2	3	
18. Interrupts or intrudes in on others' conversations and/or activities	0	1	2	3	

Desta		Above		Somewhat of a	t
Performance	Excellent	Average	Average	Problem	<b>Problematic</b>
19. Overall school performance	1	2	3	4	5
20. Reading	1	2	3	4	5
21. Writing	1	2	3 .	4	5
22. Mathematics	1	2	3	4	5
23. Relationship with parents	1	2.	3	A	5
24. Relationship with siblings	METALONIA CONTRACTOR AND	2	3	и	
25. Relationship with peers	1	2	3	4	5
26. Participation in organized activities (eg, teams)	1	2	3	4	5

The information contained in this publication should not be used as a substitute for the medical care and advice of your pediatrician. There may be variations in treatment that your pediatrician may recommend based on individual facts and circumstances.

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Adapted from the Vanderbilt Rating Scales developed by Mark L. Wolraich, MD, Revised - 0303

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D5 NICHQ Vanderbilt Assessment Follow-up—PARENT Informant, continued						
Today's Date: Child's Name:		Date	e of Birth:			
Dance Pa NT	Parent's Phone Number:					
Side Effects: Has your child experienced any of the following side		Are these side effects currently a problem?				
effects or problems in the past week?  Headache	None	Mild	Moderate	Severe		
Stomachache			***************************************	Manager State of the State of t		
Change of appetite—explain below	-					
Trouble sleeping		the second second second second		and the second		
Irritability in the late morning, late afternoon, or evening—explain below	1					
Socially withdrawn—decreased interaction with others						
Extreme sadness or unusual crying	-	· · · · · · · · · · · · · · · · · · ·				
Dull, tired, listless behavior	A THE REAL PROPERTY AND ADDRESS OF THE PROPERTY OF THE PARTY OF THE PA	The second second second second second				
Tremors/feeling shaky		THE RESIDENCE OF THE PROPERTY AND		V-12 /# - 144 4		
Repetitive movements, tics, jerking, twitching, eye blinking—explain below	property and the second		1910 1-1910			
Picking at skin or fingers, nail biting, lip or cheek chewing—explain below		T . T 100, 40 . T 97000 AVA	The second broader that a second or the second of the seco			
Sees or hears things that aren't there		A CONTRACTOR OF THE PARTY OF TH				

## **Explain/Comments:**

For Office Use Only	
Total Symptom Score for questions 1–18:	
Average Performance Score for questions 19–26:	

Adapted from the Pittsburgh side effects scale, developed by William E. Pelham, Jr, PhD.





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